
SUBSTITUTE SENATE BILL 5294

State of Washington

64th Legislature

2015 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Litzow, Kohl-Welles, Hasegawa, and Chase)

READ FIRST TIME 02/04/15.

1 AN ACT Relating to school library information and technology
2 programs; and amending RCW 28A.320.240.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.320.240 and 2014 c 217 s 205 are each amended to
5 read as follows:

6 (1) The purpose of this section is to identify quality criteria
7 for school library (~~media~~) information and technology programs that
8 support the student learning goals under RCW 28A.150.210, the
9 essential academic learning requirements under RCW 28A.655.070, and
10 high school graduation requirements adopted under RCW 28A.230.090.

11 (2) Every board of directors shall provide resources and
12 materials for the operation (~~and stocking of such libraries~~) of
13 school library information and technology programs as the board deems
14 necessary for the proper education of the district's students or as
15 otherwise required by law or rule of the superintendent of public
16 instruction.

17 (3) "Teacher-librarian" means a (~~certified~~) certificated
18 teacher with a library media endorsement under rules adopted by the
19 professional educator standards board.

20 (4) "School(~~library~~) library (~~media~~) information and technology
21 program" means a school-based program that is staffed by a

1 certificated teacher-librarian and provides a (~~variety of~~
2 ~~resources~~) broad, flexible array of services, resources, and
3 instruction that support student mastery of the essential academic
4 learning requirements and state standards in all subject areas and
5 the implementation of the district's school improvement plan.

6 (5) The teacher-librarian, through the (~~school-library media~~)
7 school library information and technology program, shall collaborate
8 as an instructional partner to help all students meet the content
9 goals in all subject areas, and assist high school students
10 completing high school and beyond plans required for graduation.

11 (6) The teacher-librarian's duties may include, but are not
12 limited to, collaborating with his or her schools to:

13 (a) Integrate information and technology into curriculum and
14 instruction, including but not limited to instructing other
15 certificated staff about using and integrating information and
16 technology literacy into instruction through workshops, modeling
17 lessons, and individual peer coaching;

18 (b) Provide information management instruction to students and
19 staff about how to effectively use emerging learning technologies for
20 school and lifelong learning, as well as in the appropriate use of
21 computers and mobile devices in an educational setting;

22 (c) Help teachers and students efficiently and effectively access
23 the highest quality information available while using information
24 ethically;

25 (d) Instruct students in digital citizenship including how to be
26 critical consumers of information and provide guidance about
27 thoughtful and strategic use of online resources; and

28 (e) Create a culture of reading in the school community by
29 developing a diverse, student-focused collection of materials that
30 ensures all students can find something of quality to read and by
31 facilitating school-wide reading initiatives along with providing
32 individual support and guidance for students.

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